



PERSON SPECIFICATION

“MAGIC Children!
 Motivated Aspirational Growing in
 Independence and Confidence”

1. INTRODUCTION			
1.1	POST	Midday Supervisor	
Knowledge		E = Essential D = Desirable	Identified by I – Interview A – Application
2.1	Knowledge and understanding of child development	D	A/I
2.2	Awareness and basic understanding of issues of inclusion, especially with a school setting	E	A/I
2.3	Training in First Aid	D	A/I
Skills and Abilities		E = Essential D = Desirable	Identified by
3.1	Ability to work effectively within a team environment, understanding roles and responsibilities	E	A/I
3.2	Ability to build effective working relationships with all pupils and colleagues	E	A/I
3.3	Ability to promote a positive ethos and promote a positive attitude as a role model	E	A/I
3.4	Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	A/I
3.5	Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the school aims	E	A/I
Qualifications		E = Essential D = Desirable	Identified by
4.1	First Aid Qualification	D	A
Experience		E = Essential D = Desirable	Identified by
5.1	Working with children in an educational setting	D	A/I
Professional Values and Practice		E = Essential D = Desirable	Identified by
6.1	Must be able to demonstrate all of the following:	E	A/I



	Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners		
6.2	Displays commitment to the protection and safeguarding of children and young people.		A/I
Special Attributes required of the Candidate		E = Essential D = Desirable	Identified by
7.1	Participate in relevant training and development opportunities	E	A/I
7.2	Undertake first aid administration, attending training as necessary	D	I
7.3	Ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	A/I

